

Child Safeguarding Risk Assessment

| List of School Activities | Risks Identified Against Each School Activity | Procedures/Measures in Place to Mitigate Risk |
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| 1 Daily arrival & dismissal of pupils | <p>Risk of harm due to inadequate supervision of children in school</p> <p>Pick up by adults not on enrolment form. Children arriving before 9.10am. Leaving during school day</p> | <p>Arrival restricted to 9.10am. Pupils go straight to classrooms on arrival. Dismissal is supervised by school staff. School to be informed if anyone other than parents/guardians/nominated people are collecting.</p> <p>Parents/Guardians sign book when collecting child during school day.</p> |
| 2 Recreation breaks for pupils | <p>Risk of harm not being recognised by school personnel</p> <p>Risk of harm not being reported properly and promptly by members of school personnel</p> <p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of harm due to bullying of a child</p> <p>Risk of harm due to inadequate supervision of children in school</p> | <p>Adult supervision of yard at all recreation breaks. CCTV in place.</p> <p>The school ensures adherence to code of Behaviour, Anti-Bullying, Bf Cinéalta and Supervision Policies.</p> |
| 3 Classroom teaching | <p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of harm due to inadequate supervision of children in school</p> | <p>All teachers are Garda vetted. All substitute teachers must produce statutory declarations & Garda Vetting. The school has a Code of Behaviour Policy, Anti-bullying Policy in place</p> |

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| 4 | One-to-one teaching | Risk of harm in one-to-one teaching situations Risk of harm by school personnel | Table between pupil and teacher Glass in window and door |
| 5 | Outdoor teaching | Risk of harm not being recognised by school personnel Risk of harm due to inadequate supervision of children in school | Teacher supervision at all time. Working in pairs/groups. Health and safety Policy. Anti-Bullying Policy, Code of Behaviour Policy, Supervision Policy, RSE & SPHE programmes. Teachers speak about safety rules before outdoor teaching activities. Availability of first aid kit and completion of accident report form if necessary. |
| 6 | Sporting activities | Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by another child | Adequate supervision: teacher supervision at all times. Vetting & Child Protection compliant personnel. Health & Safety Policy Anti-bullying Policy, Code of Behaviour Policy. Supervision Policy. RSE & SPHE programmes. Teachers speak about safety rules before sporting activities. Availability of First Aid Kit and completion of accident report form if necessary. |

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| 7 | School outings | <p>Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while a child is participating in out-of-school activities</p> <p>Risk of harm due to inadequate supervision of children while attending out-of-school activities</p> | <p>Teacher ensures appropriate pupil/teacher ratio for supervision.</p> <p>Availability of First Aid Kit and completion of accident report form if necessary.</p> <p>Teachers bring a classroom contact list and school mobile</p> <p>Teachers ensure that venue has proper supervision procedures in place</p> <p>Health and Safety Policy</p> <p>Anti-Bullying Policy, Code of Behaviour Policy</p> <p>Supervision Policy, RSE & SPHE Programme</p> <p>Teachers speak about safety rules before school outings</p> <p>Pupils do not go to the toilet individually</p> <p>No child allowed mobile phone – Mobile Phone Policy</p> <p>All adults working in our school are Garda vetted.</p> <p>All parents have signed a letter of consent regarding school outings at enrolment.</p> <p>Class Teacher ensures individual Medical Response Plans and medication are available if required.</p> <p>Special dietary requirements are taken into consideration.</p> |
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| 8 | Use of toilet areas in school | <p>Risk of harm not being recognised by school personnel</p> <p>Risk of child being harmed in the school by another child</p> <p>Risk of harm due to inadequate supervision of children in school</p> | <p>Procedures in place regarding toilets not located in classroom — i.e. one child accesses toilet area at a time. Anti-Bullying Policy, Code of Behaviour Policy, Supervision Policy, RSE & SPHE programme.</p> |
| 9 | Annual sports day | <p>Risk of child being harmed in the school by another child</p> <p>Risk of harm due to inadequate supervision of children in school</p> <p>Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities.</p> | <p>Teacher supervision at all times.</p> <p>Activities are age appropriate</p> <p>Health and Safety Policy</p> <p>Anti-Bullying Policy, Code of Behaviour Policy</p> <p>Supervision Policy, RSE & SPHE programmes</p> <p>Teachers speak about safety rules before annual sports day.</p> <p>All adults working in our school must be Garda vetted</p> <p>Access to Medical Response Plans, First Aid Kit & Medications. Completion of accident report form if necessary.</p> |
| 10 | Fundraising events involving pupils | <p>Risk of harm due to inadequate supervision of children while attending out-of-school activities.</p> | <p>School ensures adequate adult supervision.</p> |

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| 11 | Care of children with special educational needs, including intimate care where needed | Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities. Risk of harm to child while a child is receiving intimate care. | All adults working with children in our school are Garda Vetted. Administration of Medication Policy & Procedures. Attending to intimate care needs limited to SNA's only. |
| 12 | Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | Risk of harm not being reported properly and promptly by members of school personnel. Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child. Risk of harm due to inadequate supervision of children in school. | Code of Behaviour Policy Anti-bullying Policy Bí Cinéalta Policy Supervision Policy |
| 13 | Management of provision of food and drink | Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by a member of school personnel | School adheres to HSE food hygiene requirements and is subject to routine inspections. |

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| 14 | Administration of medicine & First Aid | <p>Risk of harm where members of school personnel have not received appropriate training</p> <p>Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities.</p> <p>Risk of harm not being recognised by school personnel</p> | <p>Administration of Medication Policy & procedures Policy</p> <p>Enrolment Form.</p> <p>Adherence to Medical Response Plans.</p> |
| 15 | Curricular provision in respect of SPHE, RSE, Stay Safe | <p>Risk of child being harmed through non-teaching of SPHE, RSE & Stay Safe programmes</p> | <p>School implements SPHE, RSE and Stay Safe programmes.</p> |
| 16 | Prevention and dealing with bullying amongst pupils | <p>Risk of harm not being recognised by school personnel</p> <p>Risk of harm not being reported properly and promptly by members of school personnel</p> <p>Risk of harm where members of school personnel have not received appropriate training</p> <p>Risk of harm due to bullying of a child</p> | <p>Anti-Bullying Policy, Code of Behaviour Policy</p> <p>Bí Cineálta Policy.</p> <p>Supervision Policy, RSE & SPHE programmes</p> <p>Health and Safety Policy</p> <p>BOM is provided with Bullying Behaviour Updates at each BOM meeting.</p> |

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| 17 | Training of school personnel in child protection matters | Risk of harm where members of school personnel have not received appropriate training | Child Safeguarding Statement and DES procedures made available to all staff. All staff have completed Children First E-learning Programmes & Child Protection Procedures Professional Learning (2025) DLP & DDLP have completed OIDE Training pertaining to their roles. |
| 18 | Use of external personnel to supplement curriculum | Risk of child being harmed in the school by a volunteer of visitor to the school. | Teacher remains with external personnel. |
| 19 | Use of external personnel to support sports and other extra-curricular activities | Risk of child being harmed in the school by a volunteer of visitor to the school. | All external personnel are accompanied by teachers and submit Garda Vetting. |
| 20 | Pupils of minority religious faiths | Risk of harm not being recognised by school personnel Risk of harm due to racism | Code of Behaviour Policy Bí Cinéalta Policy Anti-Bullying Policy |
| 21 | Children with medical needs | Risk of harm where members of school personnel have not received appropriate training. Risk of harm to children with special educational needs who have particular vulnerabilities, including medical vulnerabilities. | Administration of Medication Policy. Copies of Medical Response Plans in school office and with relevant Class Teachers All staff have received relevant administration of medication training. |

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| 22 | Recruitment of school personnel including teachers/SNA's, caretakers/secretaries/cleaners and sport coaches | Risk of harm where members of school personnel have not received appropriate training. | Epilepsy Ireland on-line training Administration of Buccolam Midazolam training. |
| 23 | External Tutors/Guest Speakers | Risk of child being harmed in the school by a volunteer or visitor to the school. | Prior knowledge of content Teacher remains in classroom with speaker |
| 24 | Volunteers/Parents in school activities | Risk of child being harmed in the school by a volunteer or visitor to the school. | Vetting procedures; Child Protection Procedures 2023. Teacher supervision at all time Health and Safety Policy Anti-Bullying policy, Code of Behaviour Policy Supervision Policy, RSE & SPHE programmes |

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| 25 | Visitors/contractors present in school during school hours | Risk of child being harmed in the school by a volunteer or visitor to the school. | Children supervised at all times. Contact with children kept to a minimum, otherwise no unsupervised access permitted. |
| 26 | Participation by pupils in religious ceremonies external to the school | Risk of harm due to inadequate supervision of children while attending out-of-school activities. | Children supervised at all times. |
| 27 | Use of Information & Communication Technology by pupils in school, including social media | Risk of harm due to bullying of a child accessing/using computers, social media, phones and other devices while at school. Risk of harm caused by a member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner. Risk of harm caused by a member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner. | ICT Policy Anti-Bullying Policy & Code of Behaviour Policy Teacher supervision of ICT use Mobile Phone Policy Supervision Policy NCTE filtering Stay Safe/Webwise Acceptable Use/Internet Policy Kiddle – Safe search engine Brave Browser – blocks adverts U block origin – blocks adverts |
| 28 | Students participating in work experience in the school | Risk of child being harmed in the school by a volunteer or visitor to the school. | Vetting procedures; Child Protection Procedures 2023 Approval sought from BOM No unsupervised contact |

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| 29 | Student teachers undertaking training placement in school | Risk of harm where members of school personnel have not received appropriate training Risk of child being harmed in the school by a volunteer or visitor to the school | Vetting procedures; Child Protection Procedures 2023. Approval sought from BOM No unsupervised contact Work Experience Policy |
| 30 | Use of video/photography to record school events | Risk of harm caused by the circulation of images & recordings of children | Permission for appropriate use of photographs and recordings sought on Enrolment Form e.g. school website, notice boards in school. |

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Examples of Activities, Risks and Procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive, and that the inclusion of an example of a policy or procedure on these lists does not make it mandatory. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as "any potential for harm".

Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to:

- > Identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school's activities.
- > Identify and assess the adequacy of the various procedures already in place to manage those risks of harm.
- > Identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Online Safety

The Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017 published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: "harm" means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

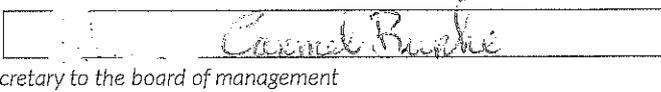
In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on 21/10/25 (most recent review date).

Signed:* 
Chairperson of the board of management

Date: 21/10/2025

Signed:* 
Principal/Secretary to the board of management

Date: 21/10/2025

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on

Oct 2026 (expected review date).

* Document to be printed and signed with original signatures